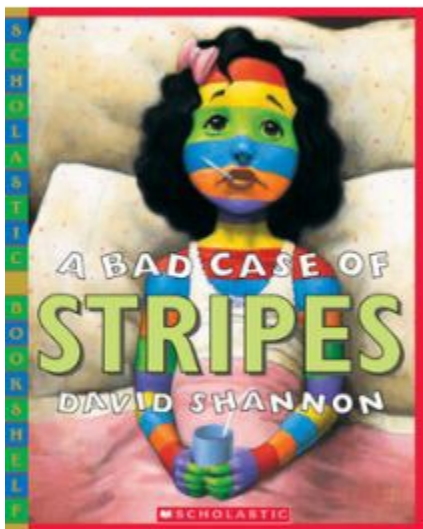




FISCHOFF
NATIONAL CHAMBER
MUSIC ASSOCIATION

Companion activities to accompany Fischhoff's
S.A.M. I Am, Stories & Music performance of *A
Bad Case of Stripes* for your students to enjoy!

List of Companion Activities

- **Playlist** - Listen to some of the songs the Verona Quartet plays as part of their Stories and Music program
- **Read Aloud, Think Aloud** - Questions to help guide connections before, during, and after a read aloud session
- **Active Listening & Story Making** - Listen to music, write what it makes you think of, and then draw your story!
- **Character Traits** – Describe Camilla’s exterior and interior character traits. See how many words from the text can you find that describe how she is feeling.
- **Character Traits: Bumble vs Old Woman** – Compare and contrast Dr. Bumble and the Old Woman characters. Which one would you rather have assist you with your condition?
- **Counting Syllables** – Say the word and practice your syllable counting by coloring a star for each syllable.
- **Imagination Station** – Imagine you are a news reporter on the scene to cover the story of Camilla Cream and her bad case of stripes.
- **Data Collection Math Worksheet - Favorite Veggie** – Camilla Cream loves lima beans! Survey your classmates to find out everyone's favorite veggies
- **Match the Musician to the Character from *A Bad Case of Stripes*** - Match the member of the Verona Quartet to the correct character they play in *A Bad Case of Stripes*.
- **How Are You Feeling?** -Camilla is covered in stripes! Color your face to reflect how you are feeling today.
- **Connect with Camilla Writing Prompt** - Write about something you love (a food, pet, hobby, etc). Do people know you love this, or are you like Camilla and afraid if people knew you wouldn't fit in?
- **Story Retelling** – What happened First, Next, Then and Last?
- **Story Sequencing** - Number the parts of the story in the order they happened.
- **Grow Your Own Lima Bean** – Who likes lima beans? Let's grow one, learn a little bit more about them, and then see what you think.
- **Crossword Puzzle** – Review the definitions of some of these new words in a fun crossword puzzle.
- **Word Search – Beginner** - Find some of the great words used in *Miss Nelson Is Missing!*
- **Word Search – Intermediate** - Find some of the great words used in *Miss Nelson Is Missing!*
- **Word Search – Advanced** - Find some of the great words used in *Miss Nelson Is Missing!*



Read Aloud-Think Aloud Questions
A Bad Case of Stripes
by David Shannon

Questions About the Cover and Predictions [show cover]

- What do you notice about the cover?
- How do you think the girl on the cover is feeling?
- What clues does the title give you?
- What do you predict will happen in this story?
- Open to the title page. There are beans scattered around the title. Why do you think these might be there?

Comprehension Questions During the Read Aloud

- Describe Camilla. What is she doing? How does she feel? Why does she feel this way?
- What does it mean to “fit in”? Who are the people she is “trying to impress”?
- Why does Camilla scream?
- Who comes to examine Camilla?
- Describe Dr. Bumble.
- Is he able to figure out what is causing the stripes? What does he recommend she do?
- What happens when Camilla goes to school? What do the kids say to her? How does this make Camilla feel?
- Why does the school principal call Camilla’s parents? How does Camilla feel when she is sent home?
- What does she think would make her feel better? Why doesn’t she want to do this?
- Who comes to visit Camilla the next day?
- Describe the Specialists.
- Are they able to figure out what is wrong with her? What do they give her to try and make her stripes and other patterns go away?
- Does this medicine work?
- Describe how Camilla changes after taking the different colored pills.
- Who does Dr. Bumble bring next to try and help her?
- What is an expert? Describe the Experts.
- What happens to Camilla as they try to determine what is causing her skin to change? Are the Experts able to help Camilla?
- Who arrives outside Camilla’s house?
- Once people hear about Camilla’s situation, who offers to help?
- What is a Therapist? What happens to Camilla when she tries to help her?
- How does Camilla’s mom feel after none of these people are able to help?
- Who comes next? Describe this person. Why does he describe her “as sweet and plump as a strawberry”?

- What does the old woman say is going on with Camilla? What does she recommend giving Camilla?
- Does Camilla want to try this? Why does she finally decide she will try it?
- What happens once Camilla eats the lima beans? What does it mean to be “cured”?
- After she eats the lima beans “Camilla wasn’t quite the same.” What does that mean?

Inference Questions During the Read Aloud

- Look at the first picture. How does Camilla look in this picture? Camilla is “worried” and “fretting”, does the picture show this? Are there other words on the page that the picture helps describe? When the Specialists are examining her, what words on that page does the picture show the doctors doing?
- How do the pictures in the book add to the story?
 - The narrator says that “The next day was a disaster.” How do the pictures when she is at school show what a disaster it is?
 - On the page where Camilla becomes a multi-colored pill, the narrator says when she woke up that morning she felt “different”. Look at the picture. What do you think she is feeling that makes her say she feels different?
- On the page where the old woman gives Camilla the lima beans, look at the old woman’s purse. There is a caterpillar on it. Do you recognize it? What book is it from? [From Eric Carle’s, *The Very Hungry Caterpillar*]. The caterpillar changes from a caterpillar into what? The Very Hungry Caterpillar transforms from a caterpillar into a butterfly. Does this give you a clue as to whether the beans will help her change back into herself?

Think Aloud Questions to Make Connections After the Read Aloud

- What is the big problem in this story?
- Are there any words in the story that do a good job of describing how Camilla is feeling as her appearance changes?
- What illustrations help you know the other character’s feelings in the book and what they think of Camilla’s situation?
- What does “bumble” mean? Do you think the author used the name Dr. Bumble give any clues as to how successful he will be at finding a cure for Camilla’s bad case of stripes?
- Have you ever felt nervous about going back to school after summer break?
- When you are stressed or nervous, does your body ever react in a certain way?
- Have you ever heard someone comment on how another classmate looks in a teasing way? Did you notice how that person reacted or felt when they heard this comment? Did you laugh or say anything when you heard this?
- Has anyone ever commented on how you look in a teasing way? How did this make you feel?
- Do you worry about what people think about you? Has there ever been something you wanted to do, but didn’t because you were afraid someone might make fun of you?
- Has there been a time that you realized you could still do that thing, and you didn’t care what people said?
- How is Camilla different at the end of the story then at the beginning?
- What is the lesson in this story?

A Bad Case of Stripes Activity Sheet: Active Listening & Story Making

Directions: Listen to the beginning of this song. Verona Quartet played it as Camilla is cured. Write what you hear, what you think, and then draw what you imagine. Click the Spotify or Apple Music icon to listen.

>>>



Music: Opus 18 No. 6, I. Allegro con brio, I. Allegro con brio, Ludwig Beethoven

HEAR What do you hear?	THINK What are you thinking?	DRAW Draw what you imagine.



A Bad Case of Stripes Activity Sheet: External vs Internal Character Traits

Name: _____

External Character Traits

Draw Camilla Cream and list **external character traits** that you see with your eyes.

A Bad Case of Stripes Activity Sheet: External vs Internal Character Traits

Name: _____

Internal Character Traits

List Camilla's **internal character traits**. Describe what she does, feels, says.

Internal Character Trait:



Evidence:



Internal Character Trait:



Evidence:



Internal Character Trait:



Evidence:



Internal Character Trait:



Evidence:



A Bad Case of Stripes Activity Sheet: Character Compare: Bumble vs Old Woman

Name: _____

Directions: Pick 3 words from the list which describe each of these characters.
Write each word under the corresponding photo.



Dr. Bumble



Old Woman

mumbled

lima bean

sweet

rushed

brightly

ointment

*Would you rather have Dr. Bumble or the Old Woman check on you
if you had a "bad case of the stripes? Why?*



A Bad Case of Stripes Activity Sheet: Counting Syllables

Name: _____

Directions: Say the word and count the number of syllables. Then color the number of stars for each syllable.



worried



distraction



extraordinary



Specialist



bizarre



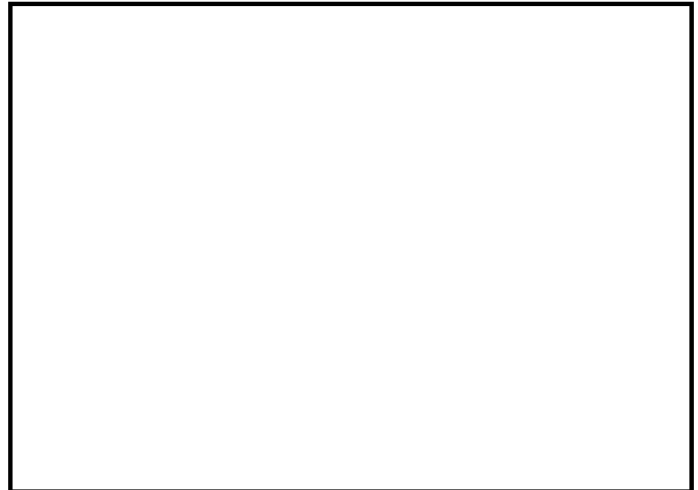
cure



SCHOOL NEWS

ALL THE BREAKING NEWS

HEADLINE



DRAW THE SCENE

DESCRIBE THE SCENE

INTERVIEW QUESTIONS:

What questions would you ask Camilla?

#1

#2

#3



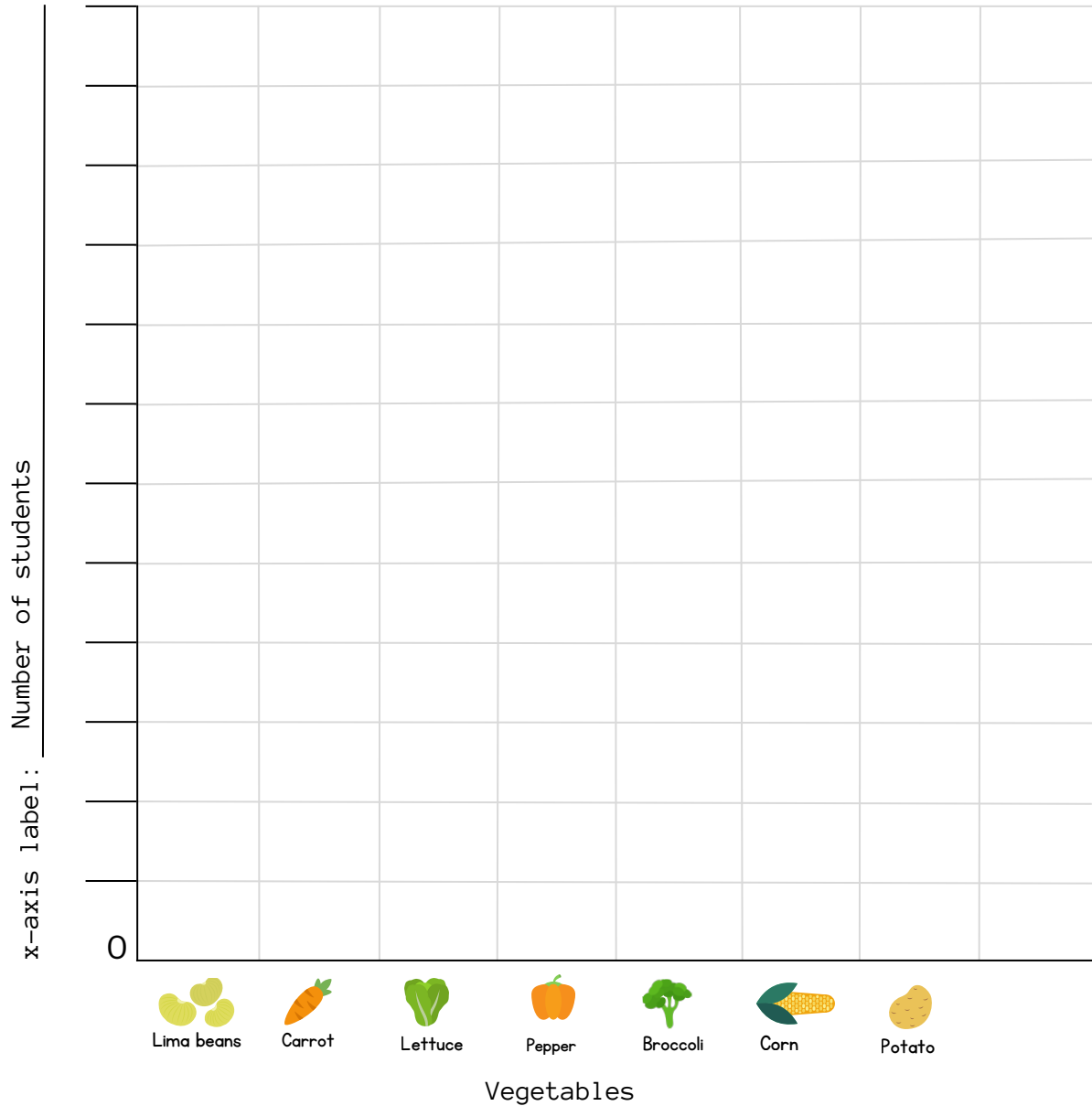
A Bad Case of Stripes Activity Sheet: Data Collection

Camilla Cream loves lima beans! Survey your classmate's favorite vegetable and tally the totals below:

Vegetable	Tally	Total
 Lima beans		
 Carrot		
 Lettuce		
 Pepper		
 Broccoli		
 Corn		
 Potato		

A Bad Case of Stripes Activity Sheet: Favorite Vegetable Graph

Add the data you collected from your class to the graph.
Class Name: _____



Describe three interesting observations from the graph's data:

1. _____
2. _____
3. _____

A Bad Case of Stripes Activity Sheet: Data Collection

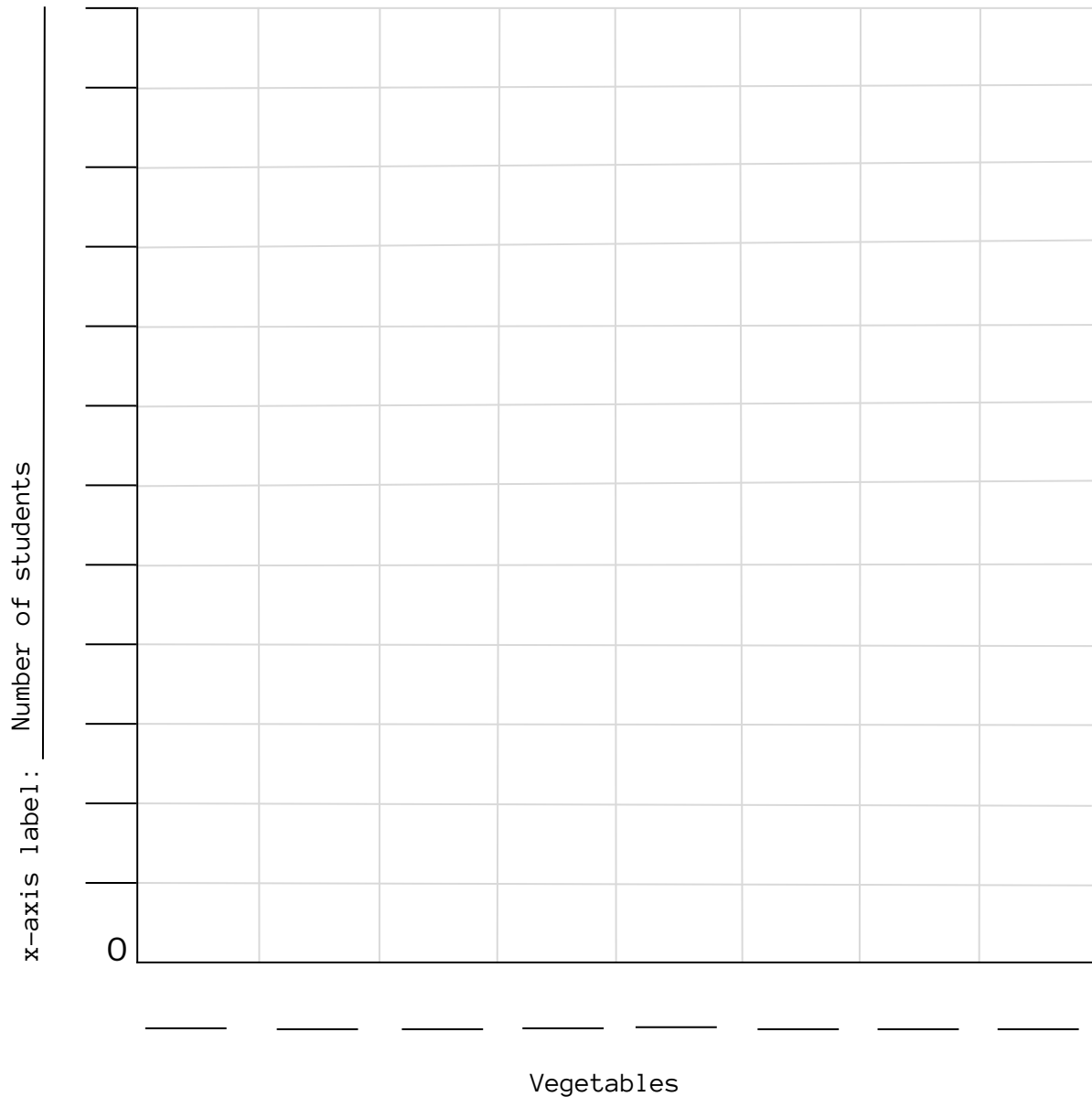
Camilla Cream loves lima beans! Survey your classmate's favorite vegetable and tally the totals below:

Vegetable	Tally	Total

A Bad Case of Stripes Activity Sheet: Favorite Vegetable Graph

Add the data you collected from your class to the graph.

Class Name: _____



Describe three interesting observations from the graph's data:

1. _____

2. _____

A Bad Case of Stripes Activity Sheet: Match Character to Musician

Name: _____

Directions: Match the correct character from A Bad Case of Stripes to the member of the Verona Quartet



Camilla Cream



Dorothy



Specialists



JD



Camilla's Mom



Jonathan



Old Woman



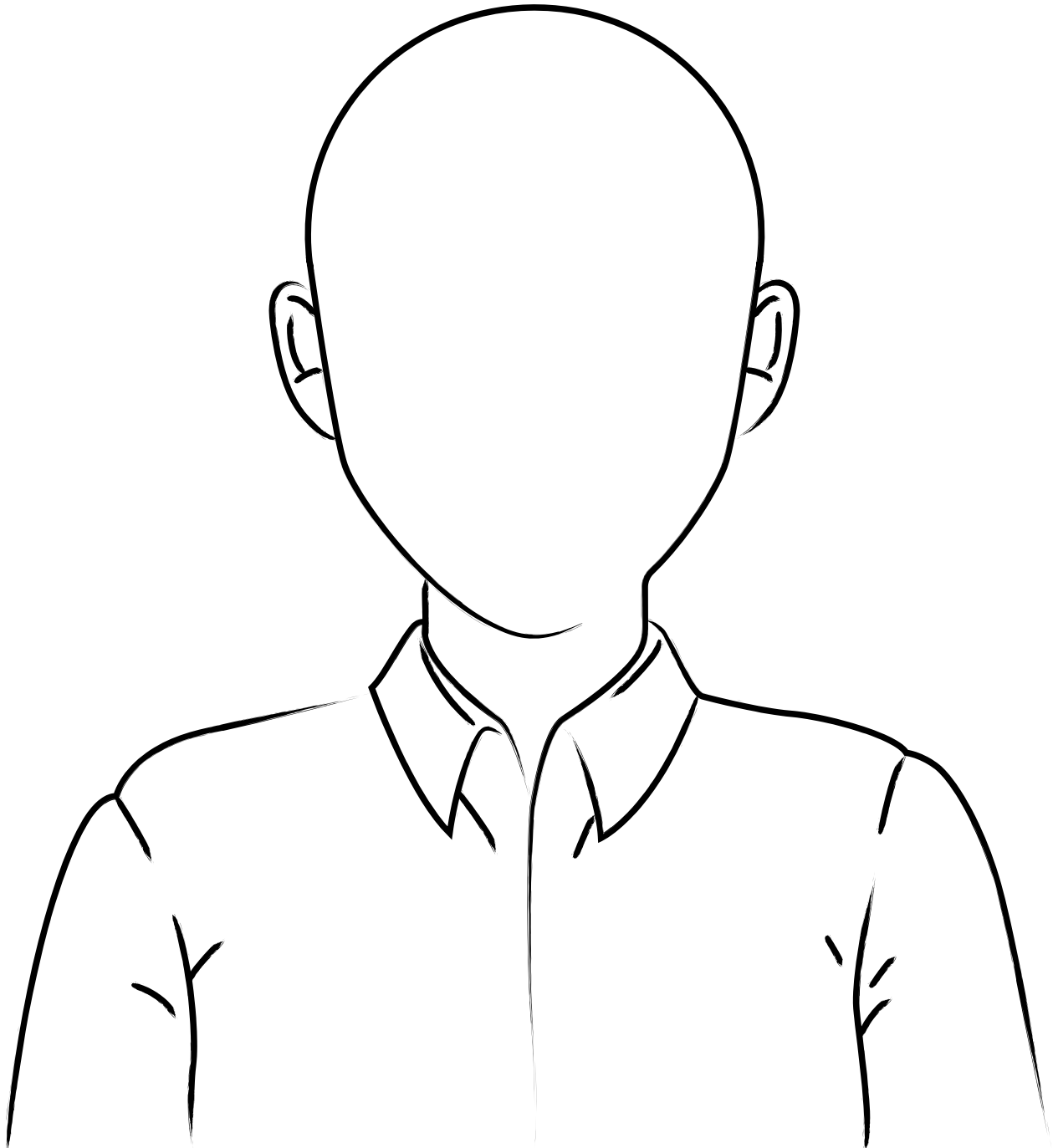
Abigail



A Bad Case of Stripes Activity Sheet: How Are You Feeling?

Name: _____

·Camilla is covered in stripes! Color your face to reflect how you are feeling today.



A Bad Case of Stripes Activity Sheet: Writing Prompt: What I Love...

Name: _____

Directions: Camilla loves lima beans. Write about something you love. Include if people know you love this, or if are you like Camilla and afraid if people knew you wouldn't fit in? Then draw a picture from your story.



Something I Love

My Picture



Name: _____

Directions: Draw what happened first, then, next and last.

First

Then

Next

Last



A Bad Case of Stripes Activity Sheet

Story Sequencing

Name: _____

Directions: Cut out these 5 events and paste them on the next page in the correct order they occur in *A Bad Case of Stripes*.



“That night Camilla took her medicine. It was awful. When she woke up the next morning, she did feel different.”



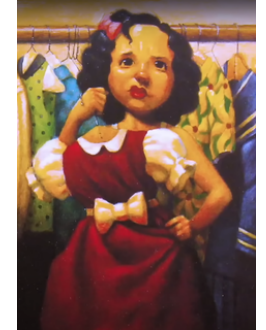
“She ate all the lima beans she wanted, and she never had a touch of the stripes again.”



“What we have here is a bad case of stripes....These might do the trick”



“Soon everyone was calling out different shapes and colors”



“Camilla always worried about what other people thought of her.”

A Bad Case of Stripes Activity Sheet

Story Sequencing

Name: _____

Directions: Paste the events in the story from first (1) to last (5).

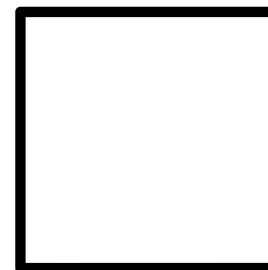
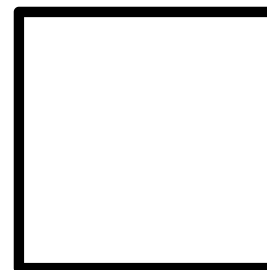
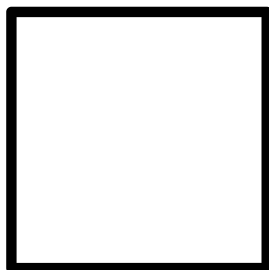
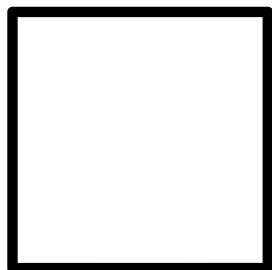
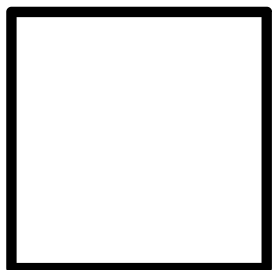
1

2

3

4

5



A Bad Case of Stripes Activity Sheet

Story Sequencing

Name: _____

Answer Key

1



“Camilla always worried about what other people thought of her.”

2



“Soon everyone was calling out different shapes and colors”

3



“That night Camilla took her medicine. It was awful. When she woke up the next morning, she did feel different.”

4



“What we have here is a bad case of stripes....These might do the trick”

5



“She ate all the lima beans she wanted, and she never had a touch of the stripes again.”

A Bad Case of Stripes Activity Sheet: Grow Your Own Lima Beans

Growing LIMA BEANS

What will students learn?

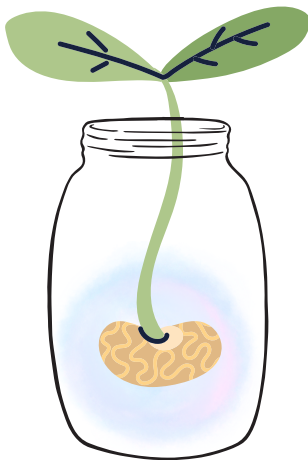
There's nothing like setting up a fun experiment in the classroom such as growing beans, which is an easy activity to complete using household items. There are several skills that growing beans will provide children. They will learn how to observe a process and to be patient for achieving great things!

How long will it take?

It takes around 5-14 days for the beans to sprout.

What do you need?

- Clear glass, jar or plastic cup
- Soil
- Lima bean seed
- Water
- Daylight

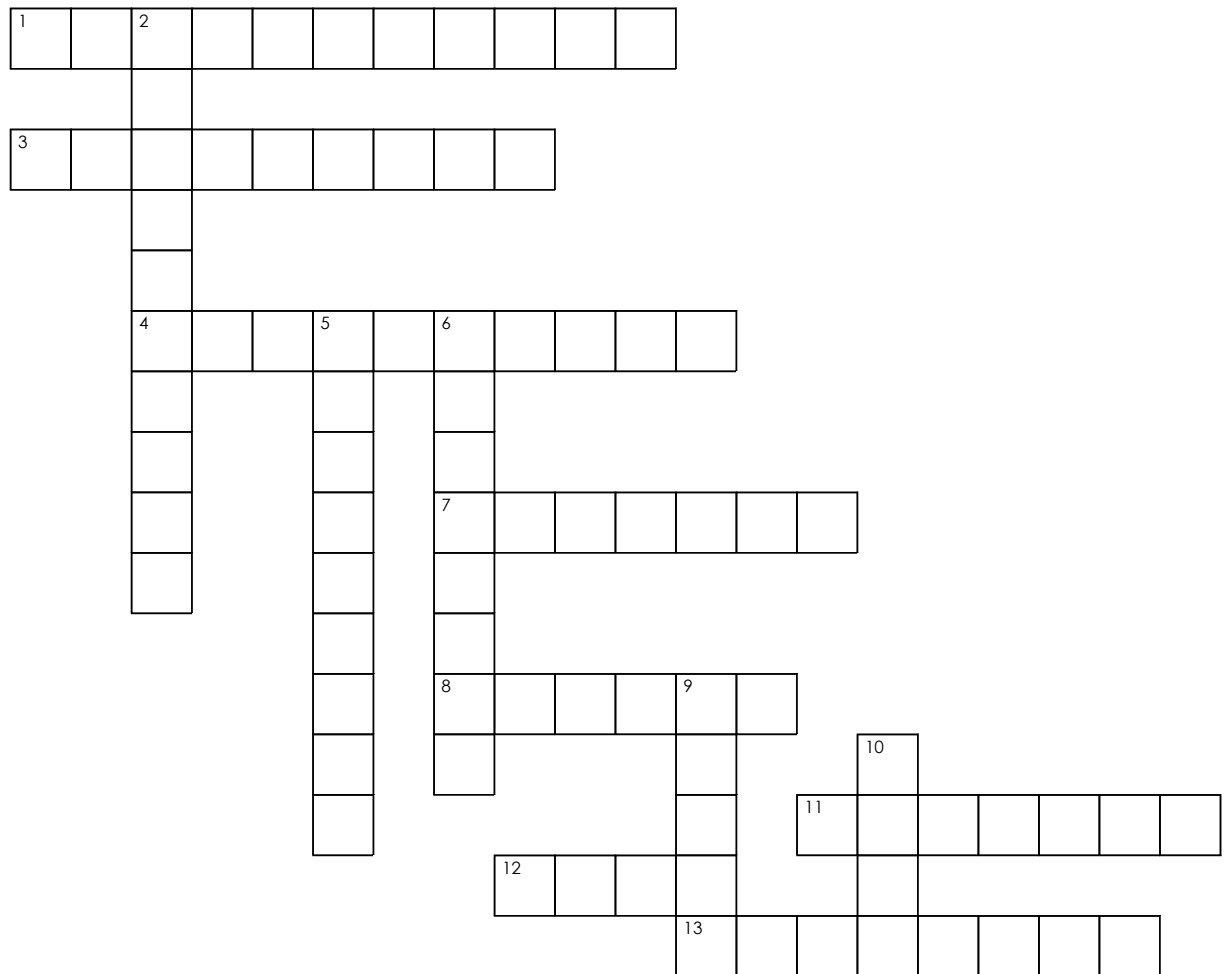


Steps

1. Grab a small cup
2. Fill cup up with soil. Using a spoon, carefully scoop soil into your cup. Leave some extra room at the top for after you plant your seeds
3. Make two holes for the seeds. Poke your finger down into the soil approximately 1-1 ½ inches down. Repeat this step making two holes in the soil.
4. Place a lima bean seed into each of the holes.
5. Cover your holes with soil.
6. Use spray bottle to wet your soil
7. Monitor your seedlings - at home make sure to frequently water your seedlings. You should start to see them sprout after a couple of weeks.
8. Once your seeds have grown into beautiful plants, transplant them to a larger container with more soil.

Name: _____

A Bad Case of Stripes Crossword



Across: →

1. a thing that causes one to lose focus
3. talks and plays with patients
4. the way someone looks
7. to take interest in someone
8. a person with deep knowledge in one area
11. a gel-like medicine to be rubbed on skin
12. to restore health from a condition/disease
13. a bad or unfortunate event

Down: ↓

2. a person very skilled in one area
5. to cause someone to feel self-conscious
6. to feel relaxed
9. medicine or treatment for a disease
10. Very strange or unusual

A Bad Case of Stripes Crossword

Note to Teacher / Parent: Copy the following word bank onto the back side of the crossword puzzle if you'd like.

Word Bank:

THERAPIST

OINTMENT

DISTRACTION

EXPERT

BIZARRE

SPECIALIST

REMEDY

RELIEVED

DISASTER

EMBARRASS

IMPRESS

APPEARANCE

CURE

A Bad Case of Stripes Crossword



- Down:** ↓

- Created by Fischoff National Chamber Music As using the Crossword Puzzle Generator on
Super Teacher Worksheets (www.superteacherworksheets.com)

A Bad Case of Stripes Crossword

This worksheet was created with the Crossword Puzzle Generator on Super Teacher Worksheets (www.superteacherworksheets.com).

Worksheet Title: A Bad Case of Stripes Crossword

Created By: Fischhoff National Chamber Music As

Date Created: October 26, 2025

Filename: 4TaHo

Direct Link: <https://www.superteacherworksheets.com/custom/?cw=4TaHo>

Name: _____

A Bad Case of Stripes Word Search

M	O	F	R	E	L	I	E	V	E	D	I
C	I	E	M	B	A	R	R	A	S	S	M
U	T	H	E	R	A	P	I	S	T	Z	P
R	S	T	R	I	P	E	S	Q	Z	T	R
E	S	P	E	C	I	A	L	I	S	T	E
D	I	S	T	R	A	C	T	I	O	N	S
C	D	I	S	A	S	T	E	R	D	O	S
O	I	N	T	M	E	N	T	C	F	F	A

Find the following words in the puzzle.

Words are hidden → and ↓

CURE
DISASTER
DISTRACTION
EMBARRASS

IMPRESS
OINTMENT
RELIEVED
SPECIALIST

STRIPES
THERAPIST

SOLUTION

A Bad Case of Stripes Word Search

.	.	.	R	E	L	I	E	V	E	D	I
C	.	E	M	B	A	R	R	A	S	S	M
U	T	H	E	R	A	P	I	S	T	.	P
R	S	T	R	I	P	E	S	.	.	.	R
E	S	P	E	C	I	A	L	I	S	T	E
D	I	S	T	R	A	C	T	I	O	N	S
.	D	I	S	A	S	T	E	R	.	.	S
O	I	N	T	M	E	N	T	.	.	.	.

Word directions and start points are formatted: (Direction, X, Y)

CURE (I)

DISASTER (E,2,7)

DISTRACTION (E,1,6)

EMBARRASS (E,3,2)

IMPRESS (S,12,1)

OINTMENT (E,1,8)

RELIEVED (E,4,1)

SPECIALIST (E,2,5)

STRIPES (E,2,4)

THERAPIST (E,2,3)

PUZZLE INFO

A Bad Case of Stripes Word Search

This worksheet was created with the Word Search Generator on Super Teacher Worksheets (www.superteacherworksheets.com).

Puzzle Word List:

IMPRESS
RELIEVED
EMBARRASS
CURE

OINTMENT
DISASTER
SPECIALIST
THERAPIST

STRIPES
DISTRACTION
EXPERT

Words That Did Not Fit In This Puzzle:

APPEARANCE

BIZARRE

REMEDY

Puzzle Title: A Bad Case of Stripes Word Search

Created By: Fischhoff National Chamber Music

Date Created: Oct 26, 2025

Filename: 7FZFE

Teacher: Single Teacher

Direct Link:

<https://www.superteacherworksheets.com/custom/?ws=7FZFE>

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Name: _____

A Bad Case of Stripes Word Search

T	J	G	T	E	V	W	B	I	Z	A	R	R	E	E	U	X	T
G	S	O	O	N	A	F	Q	F	W	H	H	E	I	Y	J	J	H
P	Y	I	J	P	R	E	L	I	E	V	E	D	U	S	F	V	E
S	S	N	F	A	P	P	E	A	R	A	N	C	E	H	W	O	R
T	C	T	S	P	E	C	I	A	L	I	S	T	M	J	H	D	A
R	U	M	I	M	P	R	E	S	S	G	F	V	V	O	T	H	P
I	R	E	Q	B	P	D	I	S	T	R	A	C	T	I	O	N	I
P	E	N	Y	Q	F	W	B	O	N	C	B	C	G	K	D	X	S
E	P	T	V	R	E	M	E	D	Y	J	B	B	I	P	P	K	T
S	C	R	O	A	M	V	Q	L	G	E	X	P	E	R	T	X	V
V	D	I	S	A	S	T	E	R	E	P	U	O	K	N	J	Z	M
E	M	B	A	R	R	A	S	S	E	T	B	G	W	R	Y	X	Y

Find the following words in the puzzle.

Words are hidden →, ↓, and ↘.

APPEARANCE

BIZARRE

CURE

DISASTER

DISTRACTION

EMBARRASS

EXPERT

IMPRESS

OINTMENT

RELIEVED

REMEDY

SPECIALIST

STRIPE

THERAPIST

SOLUTION

A Bad Case of Stripes Word Search

.	.	.	.	.	.	.	B	I	Z	A	R	R	E	.	.	.	T
.	.	O	.	.	.	.	.	.	.	.	.	.	.	.	.	.	H
.	.	I	.	.	R	E	L	I	E	V	E	D	.	.	.	.	E
S	.	N	.	A	P	P	E	A	R	A	N	C	E	.	.	.	R
T	C	T	S	P	E	C	I	A	L	I	S	T	.	.	.	.	A
R	U	M	I	M	P	R	E	S	S	.	.	.	.	.	.	.	P
I	R	E	.	.	.	D	I	S	T	R	A	C	T	I	O	N	I
P	E	N	.	.	.	.	.	.	.	.	.	.	.	.	.	.	S
E	.	T	.	R	E	M	E	D	Y	.	.	.	.	.	.	.	T
S	.	.	.	.	.	.	.	.	.	E	X	P	E	R	T	.	.
.	D	I	S	A	S	T	E	R	.	.	.	.	.	.	.	.	.
E	M	B	A	R	R	A	S	S	.	.	.	.	.	.	.	.	.

Word directions and start points are formatted: (Direction, X, Y)

APPEARANCE (SE,3,2)

BIZARRE (E,2,11)

CURE (E,5,12)

DISASTER (E,10,8)

DISTRACTION (E,7,2)

EMBARRASS (E,9,1)

EXPERT (E,12,12)

IMPRESS (SE,3,5)

OINTMENT (S,2,3)

RELIEVED (S,16,4)

REMEDY (SE,3,4)

SPECIALIST (SE,2,2)

STRIPES (E,11,3)

THERAPIST (E,7,5)

PUZZLE INFO

A Bad Case of Stripes Word Search

This worksheet was created with the Word Search Generator on Super Teacher Worksheets (www.superteacherworksheets.com).

Puzzle Word List:

IMPRESS
RELIEVED
EMBARRASS
CURE
BIZARRE

OINTMENT
DISASTER
SPECIALIST
THERAPIST
REMEDY

STRIPES
DISTRACTION
EXPERT
APPEARANCE

Puzzle Title: A Bad Case of Stripes Word Search

Created By: Fischhoff National Chamber Music

Date Created: Oct 26, 2025

Filename: dUdwc

Teacher: Single Teacher

Direct Link:

<https://www.superteacherworksheets.com/custom/?ws=dUdwc>

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Name: _____

A Bad Case of Stripes Word Search

A	P	F	I	J	T	Y	A	E	H	D	E	A	D	X	E	U	O	V	S	K	X	G
E	S	T	H	E	X	Y	Y	J	K	T	A	J	I	W	V	H	I	A	Q	R	M	U
X	Q	T	N	E	M	T	N	I	O	Y	M	V	S	K	U	Q	Z	V	N	X	S	R
P	R	C	J	Y	R	Z	I	J	A	D	P	K	T	H	M	Y	O	I	O	C	K	E
E	J	E	E	K	J	S	S	H	I	I	V	L	R	H	Q	B	V	O	M	K	B	M
R	M	K	L	M	R	S	K	F	B	E	Y	X	A	B	G	D	I	J	E	X	R	E
T	M	N	G	I	B	Y	C	Y	M	P	K	A	C	Q	M	U	X	Z	A	M	J	D
H	J	A	P	P	E	A	R	A	N	C	E	U	T	Z	K	K	A	Q	A	R	S	Y
A	H	M	C	K	C	V	R	S	X	P	D	B	I	C	O	G	X	T	A	R	Q	W
L	M	P	X	G	H	Q	E	R	D	B	Z	X	O	P	W	Z	Q	U	T	T	R	G
M	P	U	E	P	F	L	D	D	A	A	J	N	N	Z	O	B	E	G	V	F	G	E
A	G	B	Z	F	D	F	J	V	D	S	S	S	E	R	P	M	I	Y	V	E	Z	P
P	S	E	P	I	R	T	S	R	I	I	S	B	T	Q	V	X	N	A	T	R	R	D
X	U	P	W	Q	X	C	C	L	G	T	S	I	L	A	I	C	E	P	S	U	X	G
D	R	N	U	V	M	S	T	H	E	R	A	P	I	S	T	M	I	H	F	C	C	A
N	D	U	A	W	H	D	I	S	A	S	T	E	R	U	Z	K	N	V	O	Y	E	C

Find the following words in the puzzle.

Words are hidden  ,  ,  ,  , and .

APPEARANCE
BIZARRE
CURE
DISASTER
DISTRACTION

EMBARRASS
EXPERT
IMPRESS
OINTMENT
RELIEVED

REMEDY
SPECIALIST
STRIPE
THERAPIST

A Bad Case of Stripes Word Search

Word directions and start points are formatted: (Direction, X, Y)

RELIEVED (SE,2,4)

PUZZLE INFO

A Bad Case of Stripes Word Search

This worksheet was created with the Word Search Generator on Super Teacher Worksheets (www.superteacherworksheets.com).

Puzzle Word List:

IMPRESS
RELIEVED
EMBARRASS
CURE
BIZARRE

OINTMENT
DISASTER
SPECIALIST
THERAPIST
REMEDY

STRIPES
DISTRACTION
EXPERT
APPEARANCE

Puzzle Title: A Bad Case of Stripes Word Search

Created By: Fischhoff National Chamber Music

Date Created: Oct 26, 2025

Filename: ok89L

Teacher: Single Teacher

Direct Link:

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